

# Sample Schedule Week 1

## At-Home Cycle 1

Edition 1



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	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Focus</b>	Literature, Copywork	History, Copywork	Geography, Copywork/Dictation	Nature Study	Project of the Week
<b>Morning Breakfast</b>	Elementary: <i>The Courage of Sarah Noble</i> (chapter 1) Middle: <i>Johnny Tremain</i> (chapter 1)	Living book about early explorers (see living book list for suggestions)	<i>The West</i> , by Dana Meachen Rau	Elementary: <i>Seed Babies</i> (p 1-15) Middle: <i>Great Inventors and their Inventions</i> (chapter 1)	“Nothing Gold Can Stay”, by Robert Frost
<b>Other</b>	Copywork	Copywork	Elementary: Copywork, Middle: Dictation	Nature Walk, Nature Journal	Project of the Week: Recitation
<b>Poet Study</b>	Robert Frost				Robert Frost
<b>Historic Topic</b>		Early Explorers: Leif Ericsson, Christopher Columbus, Conquistadors			
<b>Book of Centuries</b>		Christopher Columbus 1492 <sup>[1]</sup> <sub>SEP</sub> , Juan Ponce de Leon 1513 <sup>[1]</sup> <sub>SEP</sub> , Francisco de Coronado 1540-42			
<b>Geography Topic</b>		Chapters 10-15	West Region: Pacific Ocean, Sierra Nevada Mountains, Mohave Desert		
<b>Literature</b>	Elementary: <i>The Courage of Sarah Noble</i> Middle: Johnny Tremain				
<b>Copywork</b>	Elementary: Nothing gold can stay. Middle: Nature’s first green is gold, her hardest hue to hold.	Elementary: Nothing gold can stay. Middle: Nature’s first green is gold, her hardest hue to hold.	Elementary: Nothing gold can stay. Middle: Nature’s first green is gold, her hardest hue to hold.		
<b>Map-Drawing</b>			Draw the outline of Alaska with a pencil on watercolor paper. Trace with a thin black sharpie.		
<b>Nature Lore</b>				Elementary: <i>Seed Babies</i> Middle: <i>Great Inventors and their Inventions</i>	
<b>Nature Journal</b>				Take a family nature walk at a local park. Remember to bring your nature journal and travel watercolor set!	
<b>Project</b>					Recite “Nothing Gold Can Stay” for the family.

*This is a sample schedule!*