BIBLE

Read *The Parable of the Tree and Its Fruit* in Luke 6:43-45. Narrate the parable.

Scripture Memory: For no good tree bears bad fruit, nor again does a bad tree bear good fruit... Luke 6:43

HISTORY

Read chapter 4 in *A Child's First Book of American History.* Follow with oral or written narration.

Living Picture Book: *Pocahontas*, by D'Aulaire

Add to the Book of Centuries: Founding of Jamestown, 1607; Captain John Smith, 1580-1631

GEOGRAPHY

Read chapter 4 in *The Light and the Glory.* Follow with oral or written narration.

Virginia: Label any bodies of water including rivers, lakes, and oceans. Trace with a thin black Sharpie. See student sample on page 123 for inspiration.

ENRICHMENT

Artist Study: Study *The Skater* and *George Washington (The Landsdowne Portrait)* on pages 88 and 89. Discuss the questions on page 14.

Add to the Book of Centuries: Gilbert Stuart's *The Skater*, 1782; *George Washington*, 1796

Hymn Study: Listen to "My Country 'Tis of Thee" by Samuel F. Smith. QR code is on page 118.

LITERATURE

Elementary: Read pages 5-29 in *Squanto, Friend of Pilgrims.*

Middle: Read pages 3-40 in *The Diary of Remember Patience Whipple.* Choose a passage to add to your Commonplace Book.

COPYWORK

Primary: I am Squanto. [Squanto, Friend of Pilgrims]

Elementary: A ship was sailing into the bay. [Squanto, Friend of Pilgrims]

Middle: We are journeying to the New World. It is the Mayflower that be getting us there, slowly. She measures ninety feet in length and twenty-five feet in breadth at her broadest point. [The Diary of Remember Patience Whipple]

NARRATION

Narration Notebook: Tell what you learned about Jamestown in your own words. Draw a picture.

NATURE STUDY

Nature Lore: Read Lesson III in *Eyes and No Eyes - Insect Life.*

Nature Journal: Go for a hike on a local nature trail and search for leaves. Identify and brush-draw a leaf in your journal. Be sure to include the shape, margin and vein pattern. See pages 102-103 in *Nature Anatomy.*

Gilbert Stuart - *The Skater*