

BIBLE

Read *The Parable of the Tree and Its Fruit* in Luke 6:43-45. Narrate the parable.

Scripture Memory: For no good tree bears bad fruit, nor again does a bad tree bear good fruit...
Luke 6:43

HISTORY

Read chapter 4 in *A Child's First Book of American History*. Follow with oral or written narration.

Living Picture Book: *Pocahontas*, by D'Aulaire

Add to the Book of Centuries: Founding of Jamestown, 1607; Captain John Smith, 1580-1631

GEOGRAPHY

Read chapter 4 in *The Light and the Glory*. Follow with oral or written narration.

Virginia: Label any bodies of water including rivers, lakes, and oceans. Trace with a thin black Sharpie.
See student sample on page 123 for inspiration.

ENRICHMENT

Artist Study: Study *The Skater* and *George Washington (The Landsdowne Portrait)* on pages 88 and 89.
Discuss the questions on page 14.

Add to the Book of Centuries: Gilbert Stuart's *The Skater*, 1782; *George Washington*, 1796

Hymn Study: Listen to "My Country 'Tis of Thee" by Samuel F. Smith. QR code is on page 118.

LITERATURE

Elementary: Read chapters 8-15 in *A Lion to Guard Us*. Follow with narration.

Middle: Read chapters 7-12 in *Carry On, Mr. Bowditch*. Follow with narration. Choose a passage to add to your Commonplace Book.

COPYWORK

Primary: He does, does he? [A Lion to Guard Us]

Elementary: It's a long hard voyage to Virginia. I'll not be going back. [A Lion to Guard Us]

Middle: "No, Nat. We can't have freedom—unless we have freedom." Nat stiffened. "Does that mean it's right to tell lies?" [Carry On, Mr. Bowditch]

NARRATION

Tell what you learned about Jamestown in your own words in your Narration Notebook. Draw a picture.

NATURE STUDY

Nature Lore: Read Lesson III in *Eyes and No Eyes - Insect Life*.

Nature Journal: Go for a hike on a local nature trail and search for leaves. Identify and brush-draw a leaf in your journal. Be sure to include the shape, margin and vein pattern. See pages 102-103 in *Nature Anatomy*.



Gilbert Stuart - *George Washington (The Lansdowne Portrait)*