

BIBLE

Read Ephesians 1 aloud.

Scripture Memory: He worked in Christ when he raised him from the dead and seated him at his right hand in the heavenly places, far above all rule and authority and power and dominion, and above every name that is named, not only in this age but also in the one to come. Ephesians 1:20-21

HISTORY

Read pages 336-349 in *History of Britain*.

Read chapters 108-110 in *Our Island Story*. Follow with narration.

Living Picture Book: *The Tower Bridge Cat and the Baby Whale*, by Tee Dobinson

Add to the Book of Centuries: Tower Bridge, 1894

GEOGRAPHY



Visit Loch Lomond & the Trossachs National Park in Scotland using the QR code.

Find the park on page 123 (Loch Lomond NP).

Read Lesson 33 in *Elementary Geography*. Read Lesson 20 in Charlotte Mason's *Geographical Reader Book 2*. Follow with narration.

Map-Drawing: London – Draw 3 sites and icons for each. Trace with a thin black Sharpie. See student sample on page 130 for inspiration.

ENRICHMENT

Artist Study: Read about James Guthrie on page 101. Study *Poppleton* on page 102. Discuss the questions on page 14.

Add to the Book of Centuries: James Guthrie, 1859-1930; James Guthrie's *Poppleton*, 1882

Hymn Study: Listen to "Tis So Sweet to Trust in Jesus." QR code is on page 120.

LITERATURE

Elementary: Read “Blossom Comes Home” and “The Market Square Dog,” by James Herriot. Follow with narration.

Middle: Read chapters 24-35 in *The War That Saved My Life*. Follow with narration. Choose a passage to add to your Commonplace Book

COPYWORK

Primary: I’ll do my best. [James Herriot]

Elementary: “I’m right sorry to see her go. She’s like an old friend.” [James Herriot]

Middle: “I don’t know what to say,” she said, after a pause. “I don’t want to tell you a lie, and I don’t know the truth.” It was maybe the most honest thing anyone had ever said to me.” [The War That Saved My Life]

NARRATION

Tell how maps are made in your Narration Notebook. Draw a picture.

NATURE STUDY

Nature Lore: Read Lesson 9 in *Eyes and No Eyes: Trees and Shrubs*. Follow with narration.

Nature Journal: Brush-draw a bird and nest. Identify and label the Latin and common name of the bird. Older students can add a poem. See pages 55-58 in Edith Holden’s book for inspiration.

Nature Walk: Go to a local park and identify the trees.



James Guthrie- *Poppleton*