

## BIBLE

Read Acts 17:16-34. Narrate Paul addressing the Areopagus in Athens.

Scripture Memory: The God who made the world and everything in it, being Lord of heaven and earth, does not live in temples made by man, nor is he served by human hands, as though he needed anything, since he himself gives to all mankind life and breath and everything. Acts 17:24-25

## HISTORY

Read chapters 13-14 in *A Child's History of the World* ("The People Who Made Our ABC's" and "Hard as Nails"). Follow with oral or written narration.

Picture Book: *It's Easy as ABC: Ancient Greek and Phoenician Alphabet*, by Baby Professor

Add to the Book of Centuries: Phoenician Alphabet, c. 1050-150 BC

Map: Find the Phoenicians on the map on page 13 in *The Student Bible Atlas*.

## GEOGRAPHY

Read chapter 2 in *Herodotus and the Road to History*. Follow with oral or written narration.

Map-Drawing: Turkey – Watercolor the physical map of Turkey. See student sample on page 128 for inspiration. Display the completed map!

Compare the maps of the Empires of Persia and Greece on page 17 in *The Student Bible Atlas* to a modern world map or globe.

## ENRICHMENT

Artist Study: Read about Giotto di Bondone on page 96. Study *Adoration of the Magi* on page 97. Discuss the questions on page 14.

Add to the Book of Centuries: Giotto di Bondone, c. 1267-1337; Giotto di Bondone's *Adoration of the Magi*, c. 1304

Hymn Study: Listen to "All Glory, Laud, and Honor." QR code is on page 120.

## LITERATURE

Elementary: Read chapters 1-4 in *Our Little Athenian Cousin of Long Ago*. Follow with narration.

Middle: Read chapters 1-5 in *Glaucia the Greek Slave*. Follow with narration. Choose a passage to add to your Commonplace Book.

## COPYWORK

Primary: Who will bell the cat? [Aesop's Fables]

Elementary: Do not tell others how to act unless you can set a good example. [Aesop's Fables]

Middle: "Athens is more beautiful than Rome," whispered Glaucia; and truly they were surrounded with such treasures of art as the world has never since equaled. [Glaucia the Greek Slave]

## NARRATION

Tell about crabs or ocean plants in your Narration Notebook. Draw a picture.

Elementary: Read pages 18-24 in *Aesop's Fables*. Retell a fable in your own words in your Narration Notebook. Draw a picture.

Middle: Read pages 25-52 in *Plutarch's Lives for Boys and Girls*. Narrate about Themistocles.

## NATURE STUDY

Nature Lore: Elementary: Read chapters 3-5 in *The Burgess Seashore Book for Children*.

Middle: Read pages 12-20 in *Christian Liberty Nature Reader (Book 5)*. Follow with narration.

Nature Journal: Read page 55 in *Herbal Handbook*. Brush-draw Cornflower using page 54 as inspiration. Include the Latin name. An object study will enhance the lesson.

Nature Walk: Go for a walk and look for animal tracks.



Giotto di Bondone - *Adoration of the Magi*